Overview

- Your Faculty Advisor Vs. College Advisor
- Advising office structure
- Cal Poly Lingo You Need To Know
- Academic tools & online resources
- Your math curriculum
- Helpful Campus Resources
- Quick Calendar Reminders
Quiz!
Please answer the following questions:

1. Where is the advising center located? What are our hours?
2. What is fastrack advising?
3. What is the name of online tool that you use to track your academic progress?
4. How can you find your unofficial transcript?
5. Where do you find your enrollment day/time?
6. What tools do you use to plan schedules and register for Winter Quarter?
7. Bonus: When will the Winter class schedule be available? (DATE)
Did that raise any questions?

- That’s why we’re here!

- Let’s review...
Please answer the following questions:

1. COSAM Advising is in Building 53, Room 211. Hours: M-F 8-12; 1:30-4:00pm

2. Fas-track advising = first come, first serve walk-in hours (15 minutes only)

3. Degree Progress Report = online tool that you use to track your academic progress

4. Poly Profile located in your portal is your unofficial transcript?

5. Enrollment day/time = Student Center

6. To register for Winter Quarter, use PASS to plan classes and register via your Student Center.

7. Bonus: PASS will be up on Oct. 30th.
Advising in the College of Science and Math

Advisors
Kristi Weddige
Meghan Farrier-Nolan
Veronica Heiskel
*new advisor coming soon*

Pre-Health Peer Advisors
Nic, Stephen & Gabe

Location
Building 53, Room 211
Phone: 756-2615

www.csmadvising.calpoly.edu
www.facebook.com/csmadvising.calpoly
<table>
<thead>
<tr>
<th>Your Faculty Advisor</th>
<th>Your Professional Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Interpretation of Courses</td>
<td>• Exploring Interests/Skills</td>
</tr>
<tr>
<td>• Advising on concentration selection</td>
<td>• Advising on Overall Degree Requirements (Major, GE, etc.)</td>
</tr>
<tr>
<td>• Senior Project</td>
<td>• University Policies and Procedures</td>
</tr>
<tr>
<td>• Mentorship/Internship</td>
<td>• Help with Academic Difficulty</td>
</tr>
<tr>
<td>• Career/Graduate School Selection</td>
<td>• Referrals to Appropriate Resources</td>
</tr>
<tr>
<td>• Approval of course substitutions</td>
<td>• Located in 53-211</td>
</tr>
<tr>
<td>• Located in your major dept</td>
<td></td>
</tr>
</tbody>
</table>
Advising Expectations

What you can expect

- Privacy and Confidentiality
- Knowledgeable advisors who serve as advocates and mentors to promote your success
- Accurate and timely information

What is expected of you

- Arrive on time
- Have prepared questions
- Bring any pertinent academic information (forms, packets, curriculum sheets)
- Complete an intake form with each appointment
How to see an advisor...

- There are two ways to see a professional advisor:
  - Scheduled appointment
    OR
  - FasTrak “Walk-in” Advising

- To meet with your faculty advisor, contact him or her via email, phone or office hours
### How to see an advisor: Plan Ahead!!

<table>
<thead>
<tr>
<th>Scheduled Appointments</th>
<th>Appointment Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can be scheduled up to 2 weeks in advance</td>
<td>Schedule planning</td>
</tr>
<tr>
<td>Last 30 minutes</td>
<td>Curriculum, course &amp; concentration information</td>
</tr>
<tr>
<td>You will see the advisor assigned to your last name.</td>
<td>Change of major inquiry</td>
</tr>
<tr>
<td>Assigned Advisors:</td>
<td>Study Abroad courses</td>
</tr>
<tr>
<td>Kristi &amp; Veronica: A-F</td>
<td>Graduation checks</td>
</tr>
<tr>
<td>Meghan: G-N</td>
<td>Minor information</td>
</tr>
<tr>
<td><em>new advisor</em>: O-Z</td>
<td>Academic Probation</td>
</tr>
<tr>
<td>FasTrak Advising</td>
<td>FasTrak Advising Topics</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td>▪ 15 minutes.</td>
<td>▪ Request an advisor signature</td>
</tr>
<tr>
<td>▪ You will see the advisor available that day.</td>
<td>▪ Pick up a form</td>
</tr>
<tr>
<td>▪ Quick/Urgent needs</td>
<td>▪ Interpretation of university policies</td>
</tr>
<tr>
<td>▪ Appointments must be made for scheduling questions</td>
<td>▪ Questions about minors</td>
</tr>
<tr>
<td></td>
<td>▪ Final quarter grad checks</td>
</tr>
</tbody>
</table>
## Cal Poly Lingo

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>AP</td>
<td>Advanced Placement Test Credit</td>
</tr>
<tr>
<td>DPR</td>
<td>Degree Progress Report</td>
</tr>
<tr>
<td>USCP</td>
<td>United States Cultural Pluralism Requirement</td>
</tr>
<tr>
<td>PreReq</td>
<td>Required classes in order to take a higher level course</td>
</tr>
<tr>
<td>PASS</td>
<td>Plan a student schedule</td>
</tr>
<tr>
<td>GWR</td>
<td>Graduation Writing Requirement</td>
</tr>
<tr>
<td>WPE</td>
<td>WPE: writing proficiency exam</td>
</tr>
<tr>
<td><strong>Cal Poly Lingo</strong></td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Articulation</strong></td>
<td></td>
</tr>
<tr>
<td>- Course equivalency from another college</td>
<td></td>
</tr>
<tr>
<td><strong>FERPA</strong></td>
<td></td>
</tr>
<tr>
<td>- Family Education Rights and Privacy Act</td>
<td></td>
</tr>
<tr>
<td><strong>Registrar</strong></td>
<td></td>
</tr>
<tr>
<td>- Official keeper of student records &amp; forms</td>
<td></td>
</tr>
<tr>
<td><strong>Concentration</strong></td>
<td></td>
</tr>
<tr>
<td>- You declare a specific focus generally around your sophomore year</td>
<td></td>
</tr>
</tbody>
</table>
Academic Tools

- The Online Catalog - catalog.calpoly.edu
- Your Degree Progress Report - degree requirement summary (found via Student Center)
- Your Poly Profile – quarter by quarter summary, GPA calculator (found via the Portal on the Registration & Enrollment tab)
- ASSIST - www.assist.org
- California Virtual Campus - www.cvc.edu
Major requirements

Minor requirements

Curriculum sheets & flowcharts

Course descriptions

Campus policies
BS MATHEMATICS

NOTE: This document can be used as a compact display of courses and other curricular requirements. The Degree Progress Report must be used to track students’ progress in all degree requirements, throughout their Cal Poly career.

Note: No major, support or concentration courses may be selected as credit/no credit.

<table>
<thead>
<tr>
<th>MAJOR COURSES (105-113)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 141 Calculus I (B1)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 142 Calculus II (B1)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 143 Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 202 Orientation to Math Major</td>
<td>1</td>
</tr>
<tr>
<td>MATH 206 Linear Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 241 Calculus IV</td>
<td>4</td>
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<tr>
<td>MATH 242 Differential Equations I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 248 Methods of Proof in Mathematics</td>
<td>4</td>
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<tr>
<td>MATH 256 Linear Algebra II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 412 Introduction to Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 459 or MATH 460</td>
<td>4</td>
</tr>
<tr>
<td>MATH 461 Senior Project I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 462 Senior Project II</td>
<td>2</td>
</tr>
<tr>
<td>MATH 481 Abstract Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 141 General Physics IA</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 132 or PHYS 133 (B3 &amp; B4)</td>
<td>4</td>
</tr>
</tbody>
</table>

General Curriculum or Concentration (see reverse) 48-56

MAJOR COURSES (105-113)

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
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<tr>
<td>4</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>

GENERAL EDUCATION (GE)

72 units required, of which 12 are in Major.

Minimum of 12 units required at the 300 level.

Area A Communication

- A1 Expository Writing
- A2 Oral Communication
- A3 Reasoning, Argumentation & Writing

Area B Science and Mathematics

- B1 Math/Statistics (8 units in Major) 4
- B2 Life Science
- B3 Physical Science (4 units in Major) 4
- B4 One lab with B2 or B3 (in Major) 4

Area C Arts and Humanities

- C1 Literature
- C2 Philosophy
- C3 Fine/Performing Arts
- C4 Upper-division elective

Area D/E Society and the Individual

- D1 The American Experience (40-404)
- D2 Political Economy
- D3 Comparative Social Institutions
- D4 Self Development
- D5 Upper-division elective

Area F Technology (upper div)

FREE ELECTIVES 7-15

1 Required in Major; also satisfies GE.
2 General Curriculum/Applied Concentration/Pure Concentration/ Mathematics Teaching Concentration.

OTHER DEGREE REQUIREMENTS:

- Cal Poly, Higher Ed. and Major GPA must all be at least 2.00
- All students must complete:
  - United States Cultural Pluralism Requirement
  - Graduation Writing Requirement
  - 60 units Upper Division (any 300-499 level classes)
  - Upper Division units in the Major: 27
  - Residency Requirements: See Degree Progress Report for details

180 units to graduate

Catalog 2013-15

United States Cultural Pluralism (USCP) Hist 208

Graduation Writing Requirement (GWR)
GENERAL CURRICULUM IN MATHEMATICS
or MATHEMATICS CONCENTRATIONS

GENERAL CURRICULUM
This is the default curriculum for students who do not declare a concentration.

- CSC/CPE 101 or CSC/CPE 235 .......... 4
- STAT 301 or STAT 325 or STAT 425 .......... 4
- MATH 336 Combinatorial Math ............... 4

Tracks .................................. 24
Choose three tracks from the following list, with at least one track chosen from the first two tracks listed. A track consists of two paired courses representing depth of study with a particular focus.

1. MATH 413 and 414
2. MATH 406 and 482
3. MATH 304 and 404
4. MATH 335 and 435
5. MATH 344, and 416 or 418
6. MATH 350, and 341 or 344
7. MATH 408 and 409
8. MATH 437 and 455
9. MATH 440 and 441
10. MATH 442 and 443
11. MATH 451 and 452

Approved Electives 1 ........................................ 12
Select 12 units from the following electives:

- MATH 304, 335, 341, 344, 350, 404, 406, 408,
- 409, 413, 414, 416, 418, 419, 435, 452, 453, 470,
- 472, 477

Pure Mathematics Concentration

- MATH 336 Combinatorial Math ............... 4
- MATH 408 Complex Analysis I ............... 4
- MATH 413 Introduction to Analysis II ........ 4
- MATH 440 Topology I ............................... 4
- MATH 482 Abstract Algebra II .................. 4

Select 3 courses from the following: ............. 12
- MATH 406, 409, 414, 435, 441

Select 2 courses from the following: .............. 8
- CSC/CPE 101 or CSC/CPE 235, MATH 350;
- STAT 301 or STAT 325 or STAT 425

Select 12 units from the following: ............... 12
- MATH 304, 335, 341, 344, 350, 404, 406, 409,
- 414, 416, 418, 435, 436, 437, 441, 451, 452, 453,
- 470

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Applied Mathematics Concentration

- CSC/CPE 101 or CSC/CPE 235 .............. 4
- MATH 304 Mathematical Software .......... 4
- MATH 344 Fund of Computer Science II ... 4
- MATH 350 or CSC/CPE 102 or CSC/CPE 236 .. 4
- MATH 413 Introduction to Analysis II ...... 4
- MATH 451 Numerical Analysis I .......... 4

Tracks .................................................. 16
Choose two tracks from the following list, with at least one track chosen from the first two tracks listed. A track consists of two paired courses representing depth of study with a particular focus.

1. MATH 408 and 409
2. MATH 416 and 418
3. MATH 452 and 453

Approved Electives 1 ........................................ 12
Select 12 units from one of the following five categories, with at least one course at the 300 or 400 level. 2

Category 1:
- ASTR 301, 302, 326;
- PHYS 132, 133, 211, 301, 302, 303, 317,
- 322, 323, 405, 408, 412, 417

Category 2:
- STAT 302, 322, 324, 325, 330, 331, 416,
- 417, 418, 419, 421, 423, 425, 426, 427

Category 3:
- CSC/CPE 102 or CSC/CPE 236;
- CSC/CPE 103, 225, 349, 357, 448

Category 4:
- MIE 211, 212, 302, 326, 341

Category 5:
- ECON 311, 313, 408

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Mathematics Teaching Concentration

- CSC/CPE 101 or CSC/CPE 235 .............. 4
- SCM 300 Early Field Experience .......... 4
- MATH 300 Technology in Math Educ ....... 4
- STAT 301 Statistics I ......................... 4
- STAT 302 or STAT 325 or STAT 425 ....... 4
- MATH 336 Combinatorial Math ............. 4
- MATH 341 Theory of Numbers ............... 4
- MATH 419 Intro to the History of Math .... 4
- MATH 423 Adv Mathematics for Teaching .. 4
- MATH 442 Euclidean Geometry ............. 4
- MATH 443 Modern Geometrics .......... 4
- MATH 482 Abstract Algebra II ............. 4

Select one course from the following: ........... 4
- CSC/CPE 102, 236;
- MATH 304, 335, 344, 406, 408, 413, 416,
- 435, 437, 440, 451, 470;
- PHYS 132, 133, 302

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1 Consultation with advisor is recommended prior to selecting electives. Bear in mind that selections may impact pursuit of post-baccalaureate careers and/or goals.
2 Other choices are also possible and should be pre-approved in consultation with an academic advisor. Electives are to be taken outside of the Mathematics department and should have significant applications to mathematics.
Concentrations

Send an email from your Cal Poly email address to: evaluations@calpoly.edu

Subject line: [Last name] - declaring concentration

- Your Full Name
- EMPL ID
- Major
- Catalog Year
- Concentration

Declare your concentration by the end of your 2nd year, if not sooner!
## B.S. in MATHEMATICS (General Curriculum) Suggested 4-Year Academic Flowchart

### 2013-15 Catalog

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Sophomore Fall</th>
<th>Sophomore Spring</th>
<th>Junior Fall</th>
<th>Junior Spring</th>
<th>Senior Fall</th>
<th>Senior Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
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<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
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<td>Free Elective (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
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<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
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<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
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<td>GE (4)</td>
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<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
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<td>GE (4)</td>
<td>GE (4)</td>
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<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
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<tr>
<td>GE (4)</td>
<td>GE (4)</td>
<td>Free Elective (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
<td>GE (4)</td>
</tr>
</tbody>
</table>

### Notes:
- MOST GENERAL EDUCATION COURSES CAN BE TAKEN IN ANY ORDER AS LONG AS PREREQUISITES ARE MET
- Refer to current catalog for prerequisites.

### Legends:
- **Majors** (57)
- **Pre-requisites**
- **General Ed.** (60)
- **Free Electives** (15)
- **Area**

### Requirements:
- Graduation Writing Requirement
- Course Work in Math
- Course Work in the Concentration
- Course Work in the Area

---

**Math Flowchart**

[Cal Poly San Luis Obispo](https://www.calpoly.edu)

**Symbol Key**

- **Majors** (57)
- **Pre-requisites**
- **General Ed.** (60)
- **Free Electives** (15)
- **Area**

---

**Notes:**

1. Refer to current catalog for courses.
2. Refer to online catalog for course selection, United States Cultural Pluralism (USCP) and Graduation Writing Requirement (GWR). USC requirement can be satisfied by some (but not all) courses within GE categories: C3, D1, D2, D4, D6 or F.
3. GE, D5 and F should be taken only after Junior standing is reached (90 units).
4. Refer to online catalog for GE course selection, United States Cultural Pluralism (USCP) and Graduation Writing Requirement (GWR). USC requirement can be satisfied by some (but not all) courses within GE categories: C3, D1, D2, D4, D6 or F.
5. The AP/IB/CE course sequences may be taken in either order depending on your interest.
6. Choose three tracks from the following list, with at least one track from the first two tracks listed: Math 412 and 414; Math 405 and 492; Math 304 and 494; Math 305 and 495; Math 306 and 495; Math 307 and 495; Math 407 and 441; Math 492 and 493; Math 492 and 494; Math 492 and 495; Math 494 and 495; Math 494 and 495; Math 495 and 495; Math 495 and 495; Math 495 and 495; Math 495 and 495; Math 495 and 495; Math 495 and 495.

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**Math Flowchart**

[Cal Poly San Luis Obispo](https://www.calpoly.edu)
Mustang Molly

Academics

Course History

You are not enrolled in classes for this term.

Personal Information

Contact Information

Mailing Address

Home Address

Home Phone

Degree Progress Report (DPR)
A course that has been satisfied

A course that has not yet been satisfied
Poly Profile

Your online unofficial transcript
### Spring Quarter 2003
**UGRD, Sophomore**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TITLE</th>
<th>UNITS ATT</th>
<th>UNITS EARNED</th>
<th>UNITS GRADED</th>
<th>GRADE</th>
<th>GRADE POINTS</th>
<th>GPA</th>
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</thead>
<tbody>
<tr>
<td>FR-238-01</td>
<td>Critical Reading in French Lit</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>B+</td>
<td>13.20</td>
<td></td>
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<tr>
<td>MATH-341-01</td>
<td>Theory Of Numbers</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>B</td>
<td>12.00</td>
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<tr>
<td>PSY-204-01</td>
<td>Tutor Training &amp; Certification</td>
<td>2.00</td>
<td>2.00</td>
<td>0.00</td>
<td>CR</td>
<td>0.00</td>
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<tr>
<td>STAT-322-01</td>
<td>Probabil/stats For Engr &amp; Science</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>B</td>
<td>12.00</td>
<td></td>
</tr>
</tbody>
</table>

**Term Total:** 14.00  14.00  12.00  37.20  3.100

**CPSLO Total:** 44.00  44.00  40.00  134.40  3.360

**Higher Ed Total:** 75.25  75.25  59.00  205.40  3.481

### Summer Quarter 2003
**UGRD, Sophomore**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TITLE</th>
<th>UNITS ATT</th>
<th>UNITS EARNED</th>
<th>UNITS GRADED</th>
<th>GRADE</th>
<th>GRADE POINTS</th>
<th>GPA</th>
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<tbody>
<tr>
<td>HIST-207-01</td>
<td>Freedom/Equality in Amer Hist</td>
<td>4.00</td>
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<td>4.00</td>
<td>A</td>
<td>16.00</td>
<td></td>
</tr>
<tr>
<td>PHYS-133-01</td>
<td>General Physics III</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>C</td>
<td>8.00</td>
<td></td>
</tr>
</tbody>
</table>

**Term Total:** 8.00  8.00  8.00  24.00  3.000

**CPSLO Total:** 52.00  52.00  48.00  158.40  3.300

**Higher Ed Total:** 83.25  83.25  67.00  229.40  3.424
“I want to take a class at a Community College. What do I do?”

### Need help figuring out [www.assist.org](http://www.assist.org)?

#### What can I take at a community college to satisfy a Major/Support course at Cal Poly?

1. Select Cal Poly, San Luis Obispo from the drop-down menu.
2. Make sure you have the correct academic year.
3. Select the appropriate California Community College from the drop-down menu.
4. Select the class from the drop-down menu (by Departmental Cal Poly) to view the articulations.

#### What can I take at a community college to satisfy a GE class at Cal Poly?

1. Select the community college from the drop-down menu.
2. Make sure you have the correct academic year.
3. Click on the link: CSU GE-Breadth Certification Course.
4. Select the GE Area you need from the drop-down menu (see chart below).
5. Select a course that has a date in the “Data Removed” column.

<table>
<thead>
<tr>
<th>CSU GE on Assist</th>
<th>Cal Poly GE Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1—Oral Communication</td>
<td>A2—Oral Communication</td>
</tr>
<tr>
<td>A2—Written Communication</td>
<td>A1—Expository Writing</td>
</tr>
<tr>
<td>A3—Critical Thinking</td>
<td>A3—Reasoning, Argumentation, and Writing</td>
</tr>
<tr>
<td>B1—Physical Science</td>
<td>B3—Physical Science</td>
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<tr>
<td>B3—Laboratory Activity</td>
<td>B4—Laboratory Activity</td>
</tr>
<tr>
<td>B4—Mathematics</td>
<td>B1—Math—Statistics</td>
</tr>
<tr>
<td>C1—Arts</td>
<td>C3—Fine &amp; Performing Arts</td>
</tr>
<tr>
<td>C2—Humanities</td>
<td>C1—Literature</td>
</tr>
<tr>
<td>C3—Philosophy</td>
<td>C2—Philosophy</td>
</tr>
<tr>
<td>D1—Society &amp; Crimeology</td>
<td>D2—Political Economy</td>
</tr>
<tr>
<td>D2—Arts &amp; Society</td>
<td>D3—Comparative Social Institutions</td>
</tr>
<tr>
<td>D3—Economics</td>
<td>D4—Self Development</td>
</tr>
<tr>
<td>D4—Racial Studies</td>
<td>D5—Politics</td>
</tr>
<tr>
<td>D5—Gender Studies</td>
<td>D6—History</td>
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<tr>
<td>D6—Social Science</td>
<td>D7—Interdisciplinary Social or Behavioral Science</td>
</tr>
<tr>
<td>D7—Poli Sci, Govt, and Legal Institutions</td>
<td>D8—POLI Sci, Govt, and Legal Institutions</td>
</tr>
<tr>
<td>D8—Psychology</td>
<td>D9—Education and Understanding of Self Development</td>
</tr>
</tbody>
</table>

### Still have more questions? Contact the OAR Evaluations Unit:

OAR
California Polytechnic State University
380 Bell Street, San Luis Obispo, CA 93407
Phone 805-756-2565
Email: evaluation@calpoly.edu

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[Image of a website with a form for selecting institutions and courses for transfer agreements.]

**Agreements with Other Campuses**

- **To:** California Polytechnic University, San Luis Obispo

**Selected institution and academic year:**

- Cuesta College
  - Select a department

**CSU GE-Breadth Certification Courses**

- By Major
  - Select a major

- By Department
  - California Polytechnic University, San Luis Obispo OR Cuesta College
    - Select a department

**Cuesta College Courses Applicable for Transfer**

- CSU Transferable Courses
- CSU GE-Breadth Certification Courses
- CSU US History, Constitution, and American Ideals Courses
- UC Transferable Courses
- UC Transfer Admission Eligibility Courses
Selected institution and academic year:

Cuesta College
07-08

Agreements with Other Campuses

Click here to select a campus

Cuesta College Courses Applicable for Transfer

- CSU Transferable Courses
- CSU GE-Breadth Certification Courses
- Select a department
- C2 - Humanities (Literature, Philosophy, Foreign Language)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Area</th>
<th>Approval</th>
<th>Reqd.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 15A</td>
<td>Beginning American Sign</td>
<td>3</td>
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</tr>
<tr>
<td>ASL 15B</td>
<td>American Sign Language (formerly SL 15A prior to F07)</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>ENGL 7</td>
<td>Introduction to the Short Story</td>
<td>3</td>
<td></td>
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<tr>
<td>ENGL 8</td>
<td>Introduction to Drama</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 9</td>
<td>An Introduction to American Folklore</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 12A</td>
<td>American Literature</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How to search for online classes
California Virtual Campus: www.cvc.edu

CVC connects students and faculty to resources for distance education success.

- Explore careers
- Explore colleges
- Apply to college
- Find out about financial aid
- Find online courses and programs
- Plan to transfer
- Create a resume

- Help your children plan for college and navigate the complex world of distance education
- Learn More

- Discover online teaching resources
- Track distance education events
- Learn best practices
- Discover online communities and professional development opportunities
- Collaborate with other online educators
- Learn More

Find online courses in California.

Our catalog provides a way to find online courses and programs offered at California colleges and universities.
California Virtual Campus-www.cvc.edu

CVC Distance Education Catalog

The CVC Distance Education Catalog allows you to find online classes and degree programs offered by colleges and universities across California. Use the tabs below to filter the catalog by courses, programs, and schools. The CVC does not offer courses or award degrees. You may apply for the classes through the respective college websites or through CCCApply.

Search for courses

Keywords:

Advanced filters:

Subject:

Institution segment (CC, UC, CSU):

School:

Term session:

Search by keywords, subject, segment (UC, CSU, community college) and term offered
### How to search for online classes

California Virtual Campus - www.cvc.edu

Check Assist.org to see if course will transfer for credit

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>School</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ART HISTORY: BAROQUE - CONTEMPORARY</strong></td>
<td>ART 103 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Spring, Fall, Summer</td>
</tr>
<tr>
<td>This course encompasses the history of Western art from the Baroque period through Post Modernism. These periods define the significant changes that make art what it is today. ART 103</td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>ART OF THE AMERICAS</strong></td>
<td>ART 107 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Spring, Winter, Fall, Summer</td>
</tr>
<tr>
<td>Students will examine the development of the art of pre-Columbian cultures of South and Central America, Mexico, and North America. This course will emphasize the art of the Inca, Mayan, Aztec, American Indian, and Eskimo cultures. This course will also show how these cultures have affected the work of contemporary American artists. ART 107</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DIGITAL IMAGING I</strong></td>
<td>ART 135A Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Spring, Winter, Fall, Summer</td>
</tr>
<tr>
<td>This course is an introduction to digital imaging, which has become prevalent in modern forms of visual communication. Students will become familiar with the Macintosh computer operating system and digital imaging applications. Students will also learn to use the computer as a means of visual expression, as well as for commercial purposes. ART 135A</td>
<td></td>
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</tr>
<tr>
<td><strong>SURVEY OF MUSIC II</strong></td>
<td>MUS 103 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Winter, Fall</td>
</tr>
<tr>
<td>This is a survey of classical music from the time of Mozart and Beethoven through the twentieth century. It will emphasize listening to selections including symphonies, concertos, sonatas, and various types of vocal music. MUS 103</td>
<td></td>
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</tr>
<tr>
<td><strong>THE BEATLES</strong></td>
<td>MUS 104E</td>
<td>Lake Tahoe Community College</td>
<td>Fall</td>
</tr>
<tr>
<td>“Live and breathe the BEATLES!! This class studies the lives, music, careers, social and musical influences of George Harrison, John Lennon, Paul McCartney and Ringo Starr as The Beatles. The Beatles’ course begins with information from 1957 and goes through the present day, including a study of their music structure, lyrics, instrumental and recording techniques [...]”</td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>ART HISTORY: INTRODUCTION TO AFRICAN ART HISTORY</strong></td>
<td>MUS 138</td>
<td>Santa Monica College</td>
<td></td>
</tr>
<tr>
<td>History and appreciation of the arts of Africa and the African Diaspora. Examines the continent of Africa within historical, cultural, religious, sociopolitical, and aesthetic contexts, the impact of African art in Europe and the Americas, and contemporary African art.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Keys to Success

➢ Spend **25-35** hours/week studying and preparing for class!!!

➢ Classroom and Office Etiquette
  ➢ Attendance
  ➢ Punctuality
  ➢ **EMAILS**

➢ Create Excellent Partnerships
  ➢ Faculty
  ➢ Advisors
  ➢ Peers
  ➢ Mentors

➢ **ASK FOR HELP IMMEDIATELY!**
Helpful Campus Resources

▪ **Office of the Registrar**
  ▪ Website: [www.registrar.calpoly.edu](http://www.registrar.calpoly.edu)
  ▪ Located in 2nd floor of Admin building
  ▪ Student Planning Calendar/Deadlines
  ▪ Registration Schedule (enrollment appointment)
  ▪ Forms (Petitions, Transcript Requests, Request Grad Eval)

▪ **Student Academic Services**
  ▪ Website: [www.sas.calpoly.edu](http://www.sas.calpoly.edu)
  ▪ Supplemental Workshops
  ▪ Study Session Groups
  ▪ Study Skills Seminars
  ▪ Online Study Skills Library
  ▪ Tutor Referral Service
Helpful Campus Resources

▪ CoSAM Librarian  (Jeanine Scaramozzino)
  - jscaramo@calpoly.edu
  - 35-216E; Office Hours by appointment
  - English 134 papers/English 145 papers
  - Research Skills
  - Senior Project

▪ Career Services  (Laura Hunkler)
  - (www.careerservices.calpoly.edu/)
  - Located in Building 124
  - Career Fairs
  - Resume review
  - Interview Skills
  - Career Fest: Tuesday, Oct 8 11-12:30 Rec Center MAC, Free lunch! (Octoberfest)
  - Meet & greet (CSC, CPE, SE interest): Wednesday 5:30-7pm ALT bldg 7
  - Career Fair: Wednesday & Thursday 9:30-1:30 Rec Center gyms
Quick Calendar Reminders

- **Monday October 30th**: PASS Opens for Winter planning!
- **Monday, November 4th**: PASS Party in Muir Hall
- **Monday, November 8th**: Withdraw Petition Deadline
- **Tuesday Nov 12**: Winter registration begins
- **December 9th-13th**: Finals Week
  
  *Check registrar’s website for specific dates*
We are here for you!

Contact us:
Building 53, Room 211
Ph: (805) 756-2615
Hours: M-F 8-12; 1-4

Web: www.csmadvising.calpoly.edu
Email: csmadvising@calpoly.edu
Facebook: facebook.com/csmadvising.calpoly

Pre-Health Information:
Web: www.prehealth.calpoly.edu
Email: prehealth@calpoly.edu
Facebook: facebook.com/calpolyprehealth
Any Questions?