College of Science and Mathematics
Advising
MATH 202
Overview

- About Us
- Faculty versus Professional Advisors
- Advising Expectations
- How Advising Works in the Advising Center
- Academic Tools
- Campus Resources
Advising in the College of Science and Math

Assigned Advisors
Kristi/Trevor/Laura: A-F
Meghan: G-N
Michelle: O-Z

Pre-Health Peer Advisors
Amanda, Aubrey & Nic

Location
Building 53, Room 219
Phone: 756-2615

www.csmadvising.calpoly.edu
www.facebook.com/csmadvising.calpoly
Advising Expectations

What you can expect

• Privacy and Confidentiality
• Knowledgeable advisors who serve as advocates and mentors to promote your success
• Accurate and timely information

What is expected of you

• Arrive on time
• Have prepared questions
• Bring any pertinent academic information (forms, packets, curriculum sheets)
• Complete an intake form with each appointment (allows the appointment to focus on your priorities)
How to see an advisor: Plan Ahead!!

**Scheduled Appointments**
Call: 756-2615

- Can be scheduled up to 2 weeks in advance.
- Last 30 minutes.
- You will see the advisor assigned to your last name.

**Assigned Advisors:**
- Kristi/Trevor/Laura: A-F
- Meghan: G-N
- Michelle: O-Z

**FasTrak Advising – M-R 1:30-3:30 PM**

- Formerly “walk-ins.”
- Last 15 minutes.
- You will see the first available advisor.

**Topics limited to:**
- Request an advisor signature
- Pick up a form
- Interpretation of university policies
- One quarter schedule planning
- "ASSIST.org" questions
- Change of major process
- Final quarter grad checks
- Study Abroad inquiries
Faculty Advisor vs. Professional Advisor

**Your Faculty Advisor**
- Interpretation of Courses
- Advising on Concentration Selection
- Course substitutions
- Senior Project
- Mentorship/Internship
- Career/Graduate School Selection
- Located in your major dept

*Call/stop by 53-219 to find out the name & contact info of your faculty advisor!*

**Your Professional Advisor**
- Exploring Interests/Skills
- Advising on Overall Degree Requirements (Major, GE, etc.)
- University Policies and Procedures
- Help with Academic Difficulty
- Referrals to Appropriate Resources
- Pre-health application advising
- Located in 53-219
Academic Tools

- Student Center
- Degree Progress Report
- Your Poly Profile
- The Online Catalog
- Your Curriculum Sheet/Flowcharts
Degree Progress Report (DPR)

Used to track progress towards graduation

Mustang Molly

You are not enrolled in classes for this term.

Enrollment/Registration
Enrollment Appointment
You may begin enrolling for the Fall Quarter 2012 Regular Academic Session session on August 13, 2012 at 2:00PM.
GPA Requirements
You must maintain a minimum GPA of 2.0 to be in good standing (DPR doesn’t calculate your major GPA)

United States Cultural Pluralism (USCP) Requirement

Graduation Writing Requirement (GWR)
Support requirements listed course by course

Requirement completed

Requirement in progress
**Course Credits Not Used (Counted) are elective credits**

List of courses counting as elective credits

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<table>
<thead>
<tr>
<th>Course Description</th>
<th>Units</th>
<th>Grade</th>
<th>Requirement</th>
<th>Status</th>
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<tr>
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<td>2.00</td>
<td>Fall Quarter 2022</td>
<td>CR</td>
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</tr>
<tr>
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<td>5.00</td>
<td>Fall Quarter 2022</td>
<td>CR</td>
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<tr>
<td>Eng Transfer Lower Division</td>
<td>5.00</td>
<td>Fall Quarter 2022</td>
<td>CR</td>
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<tr>
<td>Lib Transfer Lower Division</td>
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<td>Fall Quarter 2022</td>
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<td>General Psychology</td>
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<td>Geog2 Transfer Lower Division</td>
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<td>General Educ Area B2</td>
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<td>Geog3 Transfer Lower Division</td>
<td>4.00</td>
<td>Fall Quarter 2022</td>
<td>A</td>
<td>General Educ Area B2</td>
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<td>Fall Quarter 2022</td>
<td>A</td>
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<tr>
<td>Es Transfer Lower Division</td>
<td>2.00</td>
<td>Fall Quarter 2022</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Ital Transfer Lower Division</td>
<td>5.00</td>
<td>Fall Quarter 2022</td>
<td>A</td>
<td></td>
</tr>
</tbody>
</table>
**BS MATHEMATICS**

**NAME**

**STUDENT ID**

**CONCENTRATION**

**MINOR**

**UNITED STATES CULTURAL PLURALISM (USCP)**

**GE COURSES**

180 units to graduate

**GRADUATION WRITING REQUIREMENT (GWR)**

You may need “**free elective**” courses to meet the 180 unit requirement to graduate

**Catalog - Choose a concentration**

- **Transfer**
- **Cal Poly**
- **Transcript Totals**

<table>
<thead>
<tr>
<th>Degree Date</th>
<th>Earned Hours</th>
<th>Quality Hours</th>
<th>Quality Points</th>
<th>GPA</th>
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<tbody>
<tr>
<td>Transfer</td>
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<td></td>
</tr>
<tr>
<td>Cal Poly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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**GENERAL EDUCATION (GE)**

- **Area A Communication**
  - A1 Expository Writing
  - A2 Oral Communication
  - A3 Reasoning, Argumentation & Writing

- **Area B Science and Mathematics**
  - B1 Math/Statistics (5 units in Major)
  - B2 Life Science
  - B3 Physical Science (4 units in Major)
  - B4 One lab with B2 or B3 (in Major)

- **Area C Arts and Humanities**
  - C1 Literature
  - C2 Philosophy
  - C3 Fine/Performing Arts
  - C4 Upper-division elective
  - C5 C5 Elective

**FREE ELECTIVES**

- **Additional GE Units Required**

<table>
<thead>
<tr>
<th>FREE ELECTIVES</th>
<th>7-15</th>
</tr>
</thead>
</table>
Graduate in 4 years!
• All Degree Programs
  • Majors
  • Minors
• Course Descriptions
  • Course Prerequisites
  • GWR/USCP
• All University Policies
  • Credit/No Credit
  • Repeat Policy
  • Expected Academic Progress
Important Policies and Procedures

• Credit/No Credit
  ▫ Total of 16 units, 1 GE course, NO major or support classes

• Repeat Policy
  ▫ 16 units of grade forgiveness
  ▫ 18 units of averaging

• Academic Probation/Disqualification
  ▫ ALL GPAs must be above A 2.0!!!

• Request for Graduation Evaluation
Request for Graduation Evaluation

Evaluation for Graduation Form DUE A YEAR PRIOR TO YOUR GRADUATION

Students should request a graduation evaluation from the Office of Academic Records four quarters prior to their anticipated graduation date.

The evaluation confirms remaining requirements for graduation and is a formal statement on the expected quarter of graduation. The actual date of graduation will be the end of the quarter in which all requirements have been met.
## Expected Academic Progress (EAP)

<table>
<thead>
<tr>
<th></th>
<th>Native Students</th>
<th>Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year:</strong></td>
<td>20% (36)</td>
<td>55% (99)</td>
</tr>
<tr>
<td><strong>Second Year:</strong></td>
<td>45% (81)</td>
<td>80% (144)</td>
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<tr>
<td><strong>Third Year:</strong></td>
<td>75% (135)</td>
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</tr>
<tr>
<td><strong>Fourth Year:</strong></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

After you reach 4 years, you may not exceed 204 units. (24 units above your required 180 degree unit requirement)
EAP Gauge on Poly Profile

ACADEMIC PROGRESS

Your expected progress for the current term is 36.67% of your degree requirements.

You have currently completed 36.4% of your degree requirements.

Based on this, you are considered to be OFF TRACK. Please contact your advisor to devise a plan to get you back on track.

Data last analyzed on 01/22/2012.
The gauge will be updated again in April 2012.

Frequently Asked Questions

ENROLLMENT SUMMARY (UNOFFICIAL)

<table>
<thead>
<tr>
<th>Term</th>
<th>Units Att</th>
<th>Units Graded</th>
<th>Units Earned</th>
<th>Grade Points</th>
<th>GPA</th>
<th>Points Deficient</th>
<th>Acad Stnd</th>
<th>Dean's List</th>
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<tbody>
<tr>
<td>Fall Quarter 2010</td>
<td>17.00</td>
<td>16.00</td>
<td>17.00</td>
<td>38.80</td>
<td>2.425</td>
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<td>Winter Quarter 2011</td>
<td>16.00</td>
<td>16.00</td>
<td>16.00</td>
<td>33.20</td>
<td>2.075</td>
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<td>13.00</td>
<td>12.00</td>
<td>13.00</td>
<td>18.80</td>
<td>1.567</td>
<td>5.20 PROB</td>
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<tr>
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<td>8.00</td>
<td>4.00</td>
<td>4.00</td>
<td>0.500</td>
<td></td>
<td>12.00 SDQ2</td>
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<tr>
<td>Winter Quarter 2012</td>
<td>12.00</td>
<td>9.00</td>
<td>12.00</td>
<td>32.00</td>
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<td>Spring Quarter 2012</td>
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<td>0.00</td>
<td>0.00</td>
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<tr>
<td>CPSLO Cumulative:</td>
<td>66.00</td>
<td>61.00</td>
<td>62.00</td>
<td>126.80</td>
<td>2.079</td>
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<td>Higher Ed Cumulative:</td>
<td>70.50</td>
<td>65.50</td>
<td>75.50</td>
<td>144.80</td>
<td>2.211</td>
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</table>

GPA Calculator
Poly Profile

- From the Portal

- Registration and Enrollment tab

- Student Course info tab

> View my Poly Profile
Poly Profile

Declared degree plan and major

Enrollment Summary

Enrollment History by Quarter

GPA

CAREER PROGRAM PLANS

Undergraduate (Active in Program)
Admitted in Fall Quarter 2010 as a First-Time Freshman
Bachelor of Science (2010 Catalog Requirements)
Plan: 76LSBSU
Major: Liberal Studies - College of Science & Mathematics

Milestones Completed:
ELM: Y NR Math Remediation
EPT: Y NR English Remediation
MAPE: Y 03 Elig Math
119,141,161,221,227
GWR: N INELIGIBLE/REQD

INDIVIDUALIZED CHANGE OF MAJOR AGREEMENTS (ICMA)

ENROLLMENT SUMMARY (UNOFFICIAL)

<table>
<thead>
<tr>
<th>Term</th>
<th>Units Att</th>
<th>Units Graded</th>
<th>Units Earned</th>
<th>Grade Points</th>
<th>GPA</th>
</tr>
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<tr>
<td>Fall Quarter 2010</td>
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<td>13.00</td>
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<td>48.00</td>
<td>3.692</td>
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<td>14.00</td>
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<td>50.80</td>
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<td>14.00</td>
<td>14.00</td>
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<td>44.00</td>
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<td>0.00</td>
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</table>

CPSL0 Cumulative: 41.00 41.00 41.00 142.80 3.483
Higher Ed Cumulative: 41.00 41.00 41.00 142.80 3.483

GPA Calculator

ENROLLMENT HISTORY (UNOFFICIAL)

<table>
<thead>
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<th>Term</th>
<th>Subject</th>
<th>Title</th>
<th>Units Att</th>
<th>Units Graded</th>
<th>Units Earned Grade</th>
<th>Grade Points</th>
<th>GPA</th>
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<td>HIST-208-01</td>
<td>Survey of California History</td>
<td>4.00</td>
<td>4.00</td>
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<td>16.00</td>
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<td></td>
<td>LS-101-01</td>
<td>Orientation to Liberal Studies</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00 A</td>
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<td></td>
<td>PSB-101-07</td>
<td>Matter And Energy</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00 B</td>
<td>12.00</td>
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<td></td>
<td>PSY-201-04</td>
<td>General Psychology</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00 A</td>
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<td>Term Total:</td>
<td>13.00</td>
<td>13.00</td>
<td>13.00</td>
<td>48.00</td>
<td>3.692</td>
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<tr>
<td>CPSL0 Total:</td>
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<td>Higher Ed Total:</td>
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<td>13.00</td>
<td>48.00</td>
<td>3.692</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

"Dean's List"
California community Colleges

- Use [www.Assist.org](http://www.Assist.org) to see what will transfer
- Two ways to view courses:
  - By major/department
  - By GE area

<table>
<thead>
<tr>
<th>CSU GE on Assist</th>
<th>Cal Poly GE Area</th>
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<tbody>
<tr>
<td>A1—Oral Communication</td>
<td>A2—Oral Communication</td>
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<tr>
<td>A2—Written Communication</td>
<td>A1—Expository Writing</td>
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<td>A3—Critical Thinking</td>
<td>A3—Reasoning, Argumentation, and Writing</td>
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<tr>
<td>B1—Physical Science</td>
<td>B3—Physical Science</td>
</tr>
<tr>
<td>B3—Laboratory Activity</td>
<td>B4—Laboratory Activity</td>
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<tr>
<td>B4—Mathematics</td>
<td>B1—Math / Statistics</td>
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<tr>
<td>C1—Arts</td>
<td>C3—Fine &amp; Performing Arts</td>
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<tr>
<td>C2—Humanities</td>
<td>C1—Literature</td>
</tr>
<tr>
<td>C2—Philosophy</td>
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</tr>
<tr>
<td>D0—Socio &amp; Criminology</td>
<td>D2—Political Economy</td>
</tr>
<tr>
<td>D1—Anthro &amp; Sociology</td>
<td>D3—Comparative Social Institutions</td>
</tr>
<tr>
<td>D2—Economics</td>
<td></td>
</tr>
<tr>
<td>D3—Ethnic Studies</td>
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</tr>
<tr>
<td>D4—Gender Studies</td>
<td></td>
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<tr>
<td>D5—Geography</td>
<td></td>
</tr>
<tr>
<td>D6—History</td>
<td></td>
</tr>
<tr>
<td>D7—Interdisciplinary Social or Behavioral Science</td>
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<tr>
<td>D8—Poli Sci, Govt, and Legal Institutions</td>
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<tr>
<td>D9—Psychology</td>
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<tr>
<td>E—Lifelong Understanding &amp; Self-Development</td>
<td>D4—Self Development</td>
</tr>
</tbody>
</table>

*NOTE: Any C2 (on Assist) will fulfill either C1 or C2 (at Cal Poly)*

*NOTE: Any D0-D9 (on Assist) will fulfill either D2 or D3 (at Cal Poly)*
### CSU GE Certification Course List by Area

**Cuesta College (07-08)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Area</th>
<th>Approval</th>
<th>Date</th>
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<tbody>
<tr>
<td>ASL 18A</td>
<td>Beginning American Sign Language</td>
<td>3</td>
<td>Other</td>
<td>07</td>
<td>F07</td>
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<tr>
<td>ASL 18B</td>
<td>American Sign Language 2</td>
<td>3</td>
<td>Other</td>
<td>07</td>
<td>F07</td>
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<td>ENGL 7</td>
<td>Introduction to the Short Story</td>
<td>3</td>
<td>Area</td>
<td>02</td>
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<td>ENGL 8</td>
<td>Introduction to Drama</td>
<td>3</td>
<td>Area</td>
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<td>ENGL 9</td>
<td>An Introduction to American Folklore</td>
<td>3</td>
<td>Area</td>
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<td>ENGL 12A</td>
<td>American Literature</td>
<td>3</td>
<td>Area</td>
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<td>ENGL 12B</td>
<td>American Literature</td>
<td>3</td>
<td>Area</td>
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<td>ENGL 13</td>
<td>Multicultural Voices in American Literature</td>
<td>3</td>
<td>Area</td>
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<td>ENGL 15</td>
<td>Shakespeare</td>
<td>3</td>
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<td>ENGL 16</td>
<td>Literature and Film</td>
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<td>ENGL 17</td>
<td>Literature by Women</td>
<td>3</td>
<td>Area</td>
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<tr>
<td>ENGL 31</td>
<td>Creative Writing</td>
<td>3</td>
<td>Area</td>
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</tbody>
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How to search for online classes

California Virtual Campus: www.cvc.edu
Finding Online courses in California

• Use California Virtual Campus (www.CVC.edu)
  • Find online courses by subject area
  • Must use in conjunction with Assist.org or a substitution form
  • Be sure course is offered in summer term
  • Be sure the course is 100% online
CVC Distance Education Catalog

The CVC Distance Education Catalog allows you to find online classes and degree programs offered by colleges and universities across California. Use the tabs below to filter the catalog by courses, programs, and schools. The CVC does not offer courses or award degrees. You may apply for the classes through the respective college websites or through CCCApply.

Search for courses

Keywords:  

Advanced filters:

Subject:

Institution segment (CC, UC, CSU):

School:

Term session:

18,355 courses total

Search by keywords, subject, segment (UC, CSU, community college) and term offered
### How to search for online classes

California Virtual Campus-www.cvc.edu

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>School</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ART HISTORY BAROQUE, CONTEMPORARY</strong></td>
<td>ART 103 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Spring, Fall, Summer</td>
</tr>
<tr>
<td>This course encompasses the history of Western art from the Baroque period through Post Modernism. These periods define the significant changes that made up what is today. ART 103</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ART OF THE AMERICAS</strong></td>
<td>ART 107 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Spring, Winter, Fall, Summer</td>
</tr>
<tr>
<td>Students will examine the development of the art of pre-Columbian cultures of South and Central America, Mexico, and North America. This course will emphasize the art of the Inca, Mayan, Aztec, American Indian, and Eskimo cultures. This course will also show how these cultures have affected the work of contemporary American artists. ART 107</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DIGITAL IMAGING I</strong></td>
<td>ART 135A Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Spring, Winter, Fall, Summer</td>
</tr>
<tr>
<td>This course is an introduction to digital imaging, which has become prevalent in modern forms of visual communication. Students will become familiar with the Macintosh computer operating system and digital imaging applications. Students will also learn to use the computer as a means of visual expression, as well as for commercial purposes. ART 135A</td>
<td></td>
<td></td>
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<tr>
<td><strong>SURVEY OF MUSIC II</strong></td>
<td>MUS 103 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Winter, Fall</td>
</tr>
<tr>
<td>This is a survey of classical music from the time of Mozart and Beethoven through the twentieth century. It will emphasize listening to selections including symphonies, sonatas, concertos, and various types of vocal music. MUS 103</td>
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<tr>
<td><strong>THE BEATLES</strong></td>
<td>MUS 110 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Fall</td>
</tr>
<tr>
<td>&quot;Live and breathe THE BEATLES!&quot; This class studies the lives, music, careers, social and musical influences of George Harrison, John Lennon, Paul McCartney and Ringo Starr as THE BEATLES. The Beatles course begins with information from 1957 and goes through the present day, including a study of music structure, lyrics, instrumentation and recording techniques. [...]</td>
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<tr>
<td><strong>ART HISTORY: INTRODUCTION TO AFRICAN ART HISTORY</strong></td>
<td>MUS 110 Section 1</td>
<td>Lake Tahoe Community College</td>
<td>Fall</td>
</tr>
<tr>
<td>History and appreciation of the arts of Africa and The African Diaspora. Examines the continent of Africa within historical, cultural, religious, socio-political, and aesthetic contexts, the impact of African art in Europe and the Americas, and contemporary African art.</td>
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</tbody>
</table>

Check Assist.org to see if course will transfer for credit.
Keys to Success

- **Spend 25-35 hours/week studying and preparing for class!!!**
- **Classroom and Office Etiquette**
  - Attendance
  - Punctuality
  - EMAILS
- **Create Excellent Partnerships**
  - Faculty
  - Advisors
  - Peers
  - Mentors
- **ASK FOR HELP IMMEDIATELY!**
GOT Advising?

Location
Building 53, Room 219
Phone: 756-2615

www.csmadvising.calpoly.edu
www.facebook.com/csmadvising.calpoly

Assigned Advisors
Kristi/Trevor/Laura: A-F
Meghan: G-N
Michelle: O-Z